

EVALUATION DESIGN, METHODS

Reflectivity	
Workshop title	Holding up the mirror: evaluators making sense of their own reflections
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Affiliation	Tavistock Institute of Human Relations
Target level	Intermediate
Workshop content	<p>The overall purpose of the workshop is for participants to develop their understanding of how the political, cultural and organisational context in which an evaluation is taking place can impact the evaluator's professional insights and ability. It is an opportunity for participants to develop reflective practice skills and consider ways of surfacing the deeper dynamics of the programme or project and consider the wider context, as these can be central to the ability to generate insights that can support real learning and change. More specifically, it sets out to provide an overview of: some key 'dynamics' that can operate within programmes and policies being evaluated and how these can impact the evaluator or evaluation team, e.g. working with uncertainty and responding to resistance; ways in which reflection can be given attention in evaluation; and specific skills which can support reflection of this kind.</p>
Learning outcomes	<p>Upon successfully completing this course, participants will be able to:</p> <ul style="list-style-type: none"> • Reflect on the roles and parameters of the evaluator/manager/commissioner. • Discuss and appraise the links between the theory of undertaking evaluation and the reality in practice. • Identify further needs in developing reflective evaluation practice.