



International Association  
for Child and Adolescent Psychiatry  
and Allied Professions

# IACAPAP 2018

23–27 JULY 2018, PRAGUE, CZECH REPUBLIC  
WWW.IACAPAP2018.ORG



23<sup>rd</sup> WORLD CONGRESS OF THE INTERNATIONAL ASSOCIATION  
FOR CHILD AND ADOLESCENT PSYCHIATRY AND ALLIED PROFESSIONS



## IACAPAP President's Message



**Bruno Falissard,**

President  
of IACAPAP,  
Université  
Paris-Sud, France

**China, France, South-Africa, Canada in the past, Singapore and Dubai in the future. The IACAPAP biannual Congress is moving all around the planet and stops this year in Prague, The Czech Republic.**

IACAPAP has invested a lot in online tools and materials, with a worldwide success eTextbook, a massive open online course (MOOC) available in six languages, a repository of electronic preprints, a social network specifically dedicated to child and adolescent psychiatrists and allied professions and a video channel with YouTube live sessions. But we have still an essential need to see each other in face to face meetings. In "real life", as we say now.

The IACAPAP Congress is a unique moment where we can meet together, from different cultures, from countries with different resources, but all much involved in child and adolescent psychiatry and mental health. Unformal and free discussions are the necessary cement that put together the bricks that comes from evidence based medicine and biomedical research. This congress will be the occasion to find both: friends open for discussion, and up to date clinical and scientific knowledge presented in a clear and synthetic way.

Many people have worked hard to allow us to meet once again. We have to thank them warmly. In particular Michal Goetz, the IACAPAP 2018 Congress Chair. During the past few years an important part of his life has been dedicated to our community. Thank you Michal and have a wonderful meeting all!

**See you soon, I am eager to meet you.**



# Accepted Pre-congress Courses

## **Apps, Wearables & Social Media for Interventions, Training & Advocacy in Child Mental Health**

Niranjan S. Karnik, Rush University Medical Center, USA  
Panos Vostanis, University of Leicester, United Kingdom

## **Babies – Children – Adolescents – Families Facing Migrations: Theory, Clinic and Research Challenges of the Transcultural Approach**

Marie Rose Moro, Paris Descartes University, France  
Alice Titia Rizzi, Paris Descartes University, France  
Elisabetta Dozio, Paris Descartes University, France  
Jonathan Lachal, Paris Descartes University, France

## **Borderline Personality and Related Issues in Adolescents**

Michael Kaess, University of Bern, Switzerland

## **Building Resiliency In Transitional Aged Youth with Learning and Attention Issues**

Ellen Beth Braaten, Massachusetts General Hospital / Harvard Medical School, USA  
Steven C. Schlozman, Massachusetts General Hospital / Harvard Medical School, USA

## **Family-Based Treatment of Child Conduct Problems**

David J. Hawes, University of Sydney, Australia  
Mark R. Dadds, University of Sydney, Australia

## **Moodiness in ADHD: Strategies for Assessment and Treatment**

W. Bursleson Daviss, Dartmouth Geisel School of Medicine, USA  
Joseph Blader, University of Texas Health Science Center, USA  
Oscar Bukstein, Boston Children's Hospital / Harvard Medical School, USA  
Craig Donnelly, Dartmouth Geisel School of Medicine, USA  
Bryan King, University of San Francisco Medical School, USA  
John T. Walkup, Weill Cornell Medical College, USA

## **New mhGAP IG 2.0 Mobile App and WHO Parents Skills Training**

Chiara Servili, World Health Organization, Geneva  
Neerja Chowdhary, World Health Organization, Geneva  
Janice L. Cooper, The Carter Center, Liberia and Emory University, Liberia  
Usman Hamdani, Human Development Research Foundation, Pakistan and University of Liverpool, United Kingdom  
Rosa Hoekstra, King's College London, United Kingdom  
Olayinka Omigbodun, University of Ibadan, Nigeria  
Laura Pacione, University of Toronto, Canada  
Erica Salomone, University of Torino, Italy

# NEW!

## **Pediatric Psychopharmacology Update**

Graham Emslie, University of Texas Southwestern Medical Center, USA  
Christopher J. Kratochvil, University of Nebraska Medicine, USA  
Karen Dineen Wagner, University of Texas Medical Branch, USA  
John T. Walkup, Weill Cornell Medical College, USA

## **Phenomenology of Psychosis in Adolescence and Developmental Years – Understanding Diversity and Uniqueness**

Andrea Raballo, Norwegian University of Science and Technology, Norway

## **Prevention and Detection of Bullying Related Morbidity**

Jorge C. Srabstein, Children's National Health System, USA  
Anat Brunstein-Klomek, Interdisciplinary Center, Israel  
Bennett Leventhal, University of California, USA  
Andre Sourander, University of Turku, Finland  
Dieter Wolke, University of Warwick, United Kingdom

## **Taming Sneaky Fears: Evidence-based Treatment for Four- to Seven-year-old Children with Anxiety Disorders**

Suneeta Monga, University of Toronto, Canada  
Diane Benoit, University of Toronto, Canada

## **Qualitative Research in Child and Adolescent Psychiatry**

Jordan Sibeoni, University Paris-Sud, France  
Jonathan Lachal, Paris Descartes University, France



# Confirmed Keynote Lectures

**Louise Arseneault**, King's College, United Kingdom  
Child and Adolescent Mental Health, Bullying, Violence Exposure

**Boris Birmaher**, University of Pittsburgh Medical Center, USA  
The Pharmacological Treatment of Anxiety and Depression – from Research to Clinical Practice

**Jan Buitelaar**, Radboud University, The Netherlands  
Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorder: One, Two or Many Developmental Disorders?

**Gabrielle Carlson**, Stony Brook University, USA  
Mood Disorders in Children and Adolescents – Where Have We Been and Where Are We Going



**David Cohen**, University Pierre et Marie Curie, France  
Modern Technologies in Diagnostic and Cares in Autism

**Valsamma Eapen**, University of New South Wales, Australia  
Pathogenesis of Tourette Syndrome: Clues from Clinical Phenotypes

**Bruno Falissard**, University Paris-Sud, France  
Planning the Future of Child and Adolescent Psychiatry

**John Fayyad**, Balamand University, Lebanon  
Mental Health in Child and Adolescent Refugee Population

**Jörg M. Fegert**, Ulm University, Germany  
Adverse Childhood Experiences and Their Consequences for Children and Adolescents

**Ruth Feldman**, Bar-Ilan University, Israel  
Synchrony and the Neurobiology of Human Attachments: Trajectories of Well-Being and Psychopathology from Infancy to Adolescence

**Nathan Fox**, University of Maryland, USA  
Temperament and the Emergence of Social Anxiety in Childhood: The Roles of Reactive and Proactive Cognitive Control

**Tomas Hajek**, Dalhousie University, Canada  
My Parent has Bipolar Disorder; Am I at Risk? Brain Imaging and Clinical Studies of Bipolar Offspring

**Alexandra Harrison**, University of Massachusetts, USA  
Insights from Developmental Research for the Practicing Child Psychiatrist

**Johannes Hebebrand**, University of Duisburg-Essen, Germany  
Eating Disorders in Children and Adolescents

**Michal Hrdlička**, Charles University in Prague, Czech Republic  
Solving the Puzzle of Autism: How Far Have We Come?

**Michael Kaess**, University of Bern, Switzerland  
Self-Harm and Suicidal Behavior in Children and Adolescents

## NEW!

**Miri Keren**, Tel Aviv University, Israel  
Child and Adolescent Psychiatry through the Lens of Infant Psychiatry

**Kerim Munir**, Harvard University, USA  
Borderline Intellectual Functioning – Children in the Grey Zone

**Oluyinka Omigdobun**, University of Ibadan, Nigeria  
Highlighting Africa's Unique CAMH Needs Emerging from its Rich and Diverse People, Contexts and Cultures

**Tomas Paus**, University of Toronto, Canada  
Population Neuroscience of the Adolescent Brain: Observing to Change

**Dainius Pūras**, United Nations, Lithuania  
Right to Mental Health: Opportunities and Challenges for Child and Adolescent Psychiatry on the Way to its Realization

**Helmut Remschmidt**, Philipps University, Germany  
How to Understand Adolescents with AS. A Clinical Account and Observations over 17 Years

**Luis Rohde**, Federal University of Rio Grande do Sul, Brazil  
Decomposing ADHD Diagnosis across the Life Cycle

**Chiara Servili**, World Health Organization, Switzerland  
Child and Adolescent Mental Health in the SDG Era

**Anne Thorup**, University of Copenhagen, Denmark  
Risk and Resilience in Children Born to Parents with Severe Mental Illness – What Do We Know and What Can We Do?

**Rudolf Uher**, Dalhousie University, Canada  
What Can We Do to Prevent Severe Mental Illness in Children at Risk

**Chris Wilkes**, University of Calgary, Canada  
Legalization and Regulation of Cannabis/Marijuana



# Call for Abstracts

**Abstract Submission Deadline 31 December 2017**

The congress theme focuses on **Understanding Diversity and Uniqueness** with abstracts to be submitted in the following major areas and topics:

## General Child and Adolescent Mental Health

- ⊗ Adoption, Extra-Familial Care
- ⊗ Advocacy, Ethics, Human Rights, Rights of the Child, Policy
- ⊗ Child Abuse, CAN, Bullying, Child Protection
- ⊗ Children of Parents with Mental Disorders
- ⊗ Culture and Transcultural Psychiatry
- ⊗ Early Markers of Mental Disorders, Early Diagnostics and Interventions
- ⊗ Education, Free Time Activities, Lifestyle of Children and Adolescents
- ⊗ Economics, Resources, Funding in Child and Adolescent Mental Care
- ⊗ Emotions, Emotion Regulation
- ⊗ Epidemiology and Public Health in Child and Adolescent Psychiatry
- ⊗ Fighting Stigma
- ⊗ Forensic Psychiatry and the Role of the Legal System in Child Mental Health
- ⊗ Gender and Gender Dysphoria
- ⊗ Genetics and Epigenetics
- ⊗ Immunology, Infectious Diseases and Child and Adolescent Mental Health
- ⊗ Infant Mental Health
- ⊗ Media and the Internet
- ⊗ Mental Health Promotion and Education
- ⊗ Neurology and Child and Adolescent Mental Health
- ⊗ New Technologies in Diagnostics and Therapy
- ⊗ Neuroimaging, EEG
- ⊗ Parenting, Attachment
- ⊗ Prematurity and Perinatal Complications
- ⊗ Prevention
- ⊗ Refugees, Migration and Mental Health Issues
- ⊗ Resilience, Coping Mechanisms
- ⊗ Sexuality and Sexology, LGBT Youth
- ⊗ Traditional Medicine

## Psychiatric Disorders and Co-Morbid Conditions

- ⊗ ADHD
- ⊗ Anxiety Disorders
- ⊗ Attachment Disorders
- ⊗ Autism Spectrum Disorders
- ⊗ Catatonia
- ⊗ Conduct and Oppositional Defiant Disorder
- ⊗ Culture Bound Disorders
- ⊗ Developmental Disorders
- ⊗ Dissociative and Conversion Disorders
- ⊗ Eating and Feeding Disorders
- ⊗ Effects of Violence, Disasters, Civil Conflicts and Migration; Trauma Informed Care
- ⊗ Emergencies
- ⊗ Intellectual Disability, Borderline Intellectual Functioning
- ⊗ Learning Disabilities
- ⊗ Medically Unexplained Symptoms
- ⊗ Mental Issues with Co-Morbid Medical Disorders
- ⊗ Mood Disorders
- ⊗ New Disorders – Still to be Classified
- ⊗ Parent-Child Relational Problems
- ⊗ Personality Disorders – Arbitrary and Empirical Age Threshold
- ⊗ Psychiatric Classifications and Diagnostic Issues
- ⊗ Psychosomatics, Dissociative Disorders
- ⊗ Psychotic Disorders
- ⊗ Self-Harm Behavior, Suicidality and its Prevention
- ⊗ Sleep Impairment
- ⊗ Substance-Related Issues and Disorders
- ⊗ Tic Disorders
- ⊗ Trauma Related Disorders

## Principles of Treatment and Care

- ⊗ Bridging the Gap Between Adolescent and Adult Mental Health Care
- ⊗ Clinical High-Risk, Early Interventions
- ⊗ Community Care, Day Programs
- ⊗ Counseling
- ⊗ Crisis Intervention
- ⊗ ECT, Stimulation Methods
- ⊗ e-Health Interventions
- ⊗ Family Interventions
- ⊗ Individualized/Genes Based Psychiatry
- ⊗ Innovative Assessment and Intervention Programs
- ⊗ Inpatient Care
- ⊗ Integrative Medicine in Mental Health
- ⊗ Liaison Psychiatry
- ⊗ Pharmacotherapy
- ⊗ Psychotherapy
- ⊗ Safety of Treatments in Child and Adolescent Psychiatry
- ⊗ School Mental Health Services
- ⊗ Systems of Care
- ⊗ Treatment Planning



# Submissions

## Abstract Submission Deadline 31 December 2017

Each author may select what best suits him/her from a wide range of different presentation types, including:

### Free Paper

15 m

Free papers are intended for the presentation of new research data or other scholarly work. Authors may choose from two commonly used types:

- Oral paper (15 minutes incl. discussion) – multiple oral presentations will be scheduled in sessions with presentations on similar topics. If your paper is not selected for an oral presentation, you may be offered the option to present your work as a poster.
- Poster presentation – posters will be on display for one day of the congress.

### Research Symposium

90 m

A research symposium is a submission of a whole 90 minute session, where the chair submits one overall abstract describing the session and 4–5 abstracts of concrete presentations, which will form the session.

It should present new research data on related topics, with an overarching theme that is discussed by the chair. The new research should be described with reference to the relevant literature.

It is permissible but not required for the chair to give one of these presentations. Approximately one-quarter of the time should be devoted to questions and discussion.

### Workshop

75 m

A workshop is a submission of a whole 75 minute session. Workshops should be interactive and provide instruction in a set of clinical, research or educational skills. The information presented should be scholarly and evidence-based, with reference to the relevant literature. Workshops may be led by one or more presenters, who should all appear among the abstract authors. The workshop chair submits one overall abstract.

### Special Interest Study Group

75 m

A special interest study group is an opportunity for networking and discussion among attendees who share a particular practice setting or academic interest. The chair is expected to provide learning objectives for the session, introduce the topic and facilitate discussion. He/she should submit one abstract describing the 75 minute session.

### Academic Perspective

90 m

An academic perspective is a submission of a whole 90 minute session, where the chair submits one overall abstract describing the session and 2–3 abstracts of concrete contributions which will form the session. Academic perspectives generally do not present new research data, but provide complementary or opposing perspectives on a pertinent clinical, educational or advocacy issue that is introduced by the chair. The information presented should be scholarly and evidence based, with reference to the relevant literature. It is permissible but not required for the chair to give one of these presentations. Approximately one-quarter of the time should be devoted to questions and discussion.

Full details of abstract submission together with the IACAPAP 2018 Call for Abstract Brochure are available online at [www.iacapap2018.org](http://www.iacapap2018.org)

### Media Theatre

150 m

An open 150 minute session with discussion on a topic based on multimedia presentation (motion picture, documentary, video tape, music or other form of media relevant to child and adolescent mental health. The media theatre organizer is expected to suggest both the video and the theme to be discussed by his colleagues (submitted as authors) together with the public attending the session. The session should provide an opportunity for open discussions.



# Adopt a Delegate

## Key Features of the Program

1. Delegates from Lower and Middle Income Countries (LMIC) can be "adopted" by fellow colleagues or companies/sponsors.
2. The adoption of a delegate from a LMIC country (through sponsorship) will provide the delegate with the opportunity to attend the IACAPAP 2018 Congress.
3. Adopted delegates will have the opportunity to present details of their local situation at the congress, thereby creating awareness which in turn could induce assistance from their sponsors and high income country peers.

For the first time, an ambitious goal has been set for the IACAPAP 2018 Congress to collect and allocate funding to support participation of delegates coming from Lower and Middle Income Countries to be able to actively participate in the congress. The IACAPAP Local Organizing Committee trust to be able to raise sufficient funds to bring their colleagues to share the experience and initiate further collaboration.

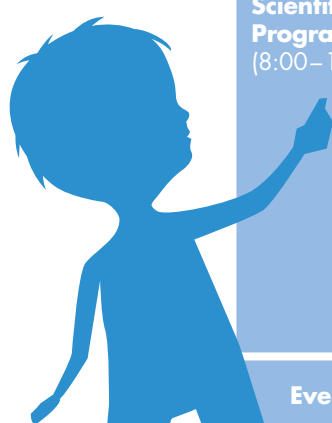
## Application Conditions

- Applicants up to 35 years of age
- Be native/resident in the country in which he/she works
- Submit abstract online
- Submit supporting formal letter from the applicant's employer/national association representative or local government representative
- Submit applicant's personal letter of motivation to describe how the applicant's immediate child and adolescent mental health care or research or his/her country would benefit from his/her attendance to the congress
- Successful applicants will receive sponsorship for congress registration and four nights accommodation (arrangements to be made and paid by the delegate in advance and later reimbursement on-site upon the delegate's arrival to the congress)

## Application and Selection Process

- Applications for the adopt a delegate program to be marked by an author during the abstract submission process
- Applicants' abstracts subject to equal evaluation with all submitted abstracts for the congress
- The highest ranked abstracts for the adopt a delegate program are to be considered by the committee allocated for the program
- Notification sent to applicants by 15 March 2018

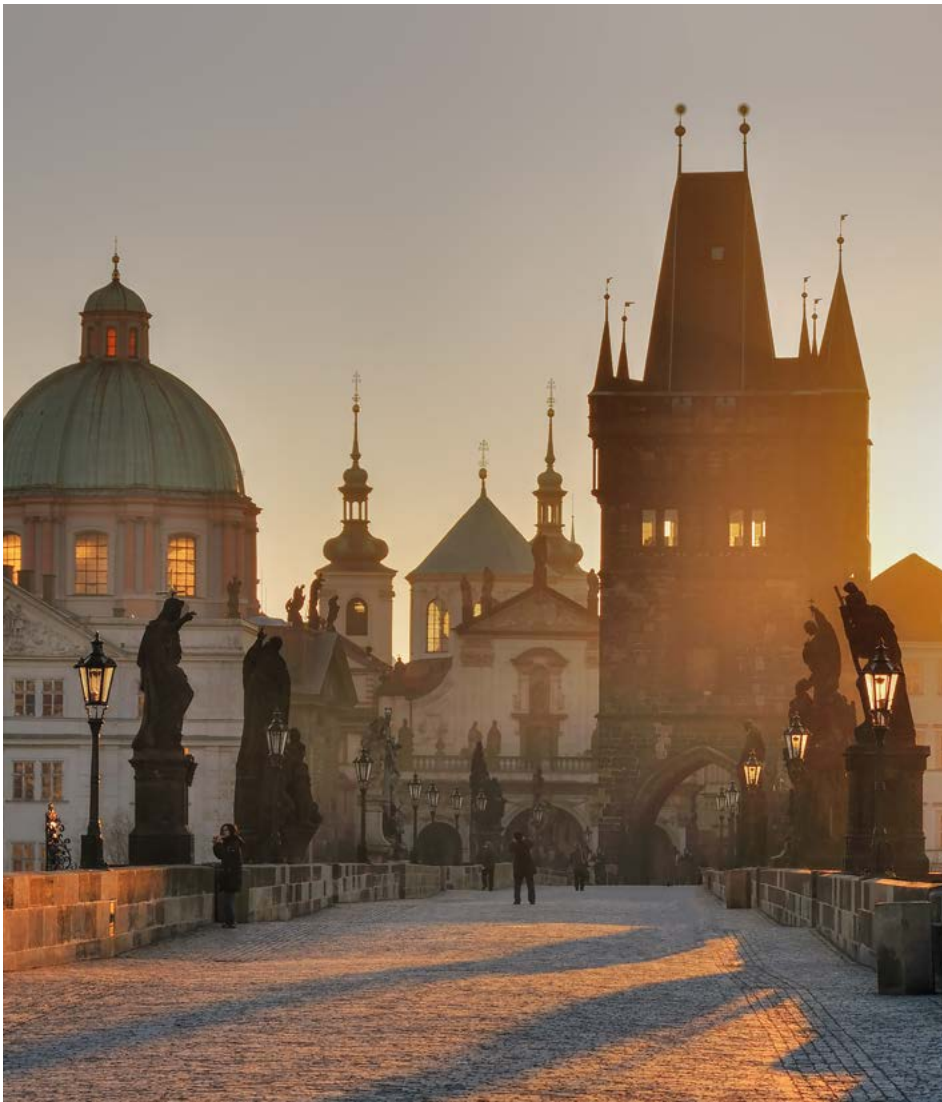
# Program Overview



IACAPAP 2018 CONGRESS	Monday 23 July 2018	Tuesday 24 July 2018	Wednesday 25 July 2018	Thursday 26 July 2018	Friday 27 July 2018	
Scientific Program (8:00 – 18:00)	Pre-Congress Courses	Workshops / Parallel Sessions	Workshops / Parallel Sessions	Workshops / Parallel Sessions	Workshops / Parallel Sessions	
		Plenary Lecture	Plenary Lecture	Plenary Lecture	Plenary Lecture	
		Coffee Break	Coffee Break	Coffee Break	Coffee Break	
		State of Art Lectures	State of Art Lectures	State of Art Lectures	State of Art Lectures	
		Parallel Sessions	Parallel Sessions	Parallel Sessions	Parallel Sessions	
		Lunch Break	Lunch Break	Lunch Break	Lunch Break	
		Plenary Lecture	Plenary Lecture	Plenary Lecture	Plenary Lecture	
		Parallel Sessions	Parallel Sessions	Parallel Sessions	Parallel Sessions	
		Opening Ceremony	Coffee Break	Coffee Break	Coffee Break	Closing Ceremony
		Parallel Sessions	Parallel Sessions	Parallel Sessions	Parallel Sessions	
Evening	Welcome Cocktail		Congress Dinner			







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## The capital city, Prague, is an enchanting and historical place

It has a rich history, unique architecture and a rich culture. With the congress venue, Prague Congress Centre conveniently located just 5 minutes from the city center, there will be plenty of time to explore the historical sights while strolling through the Old Town Square with the Astronomical Clock and across the Charles Bridge towards the Prague Castle for breathtaking views of the red roofs across the valley.

With frequent flights scheduled for the Vaclav Havel Airport in Prague, your vacation before or after the congress cannot be easier. Immerse yourself in culture while exploring the gothic churches and colorful baroque buildings throughout the day and enjoy the local cuisine before setting for an evening of classical music concert in Rudolfinum...

Not so much seeking after the culture and busy city life? With its beautiful cities, magnificent castles and fascinating history, there's plenty to be enjoyed on holiday to the Czech Republic outside the city of Prague. Book your time to spare for the enchanted country!

## Important Dates

**31 December 2017**

Abstract Submission Deadline

**February 2018**

Notification of Abstract Acceptance

**21 March 2018**

Early Bird Registration Deadline

**21 March 2018**

Registration Deadline for Presenting Authors

**4 July 2018**

Online Registration to Close

**23–27 July 2018**

IACAPAP 2018 Congress



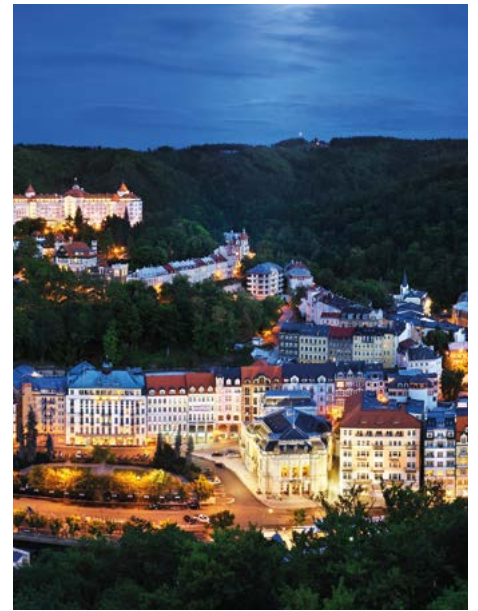
# Sightseeing Tours



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## Karlovy Vary and Moser Factory

Probably the best-known spa town in the Czech Republic, with history dating back to the 14<sup>th</sup> century. Most famous for the healing powers of the local springs, Karlovy Vary also became famous thanks to the local manufacturing of world renowned Moser crystal, Carlsbad porcelain or the herb liqueur Becherovka. Visit the Moser factory and tour of the town center to see the most famous geyser Vřídlo (Sprudel) – gushing its mineral water to a height of almost 12 meters.



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## Kutná Hora and Sedlec Ossuary



UNESCO world heritage site, a medieval silver mining center, was once the second richest city in the Kingdom of Bohemia. The tour of Kutná Hora will not only take you to St Barbara's Cathedral but also to many beautiful gothic, renaissance and baroque townhouses – you will also visit one of the most interesting burial grounds in the world: the Sedlec Ossuary. This chapel is decorated with more than 40 000 human bones, arranged into various decorations.



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## Karlštejn



Karlštejn Castle is one of the most visited castles in the Czech Republic. Originally served to safeguard the imperial and royal treasure and the Crown jewels it served also as the archive of state documents. After climbing the hill, a tour of the interiors will acquaint you with not only the history of the castle, but also with the life of Charles IV and fine arts during his reign.

## Český Krumlov



A medieval town in South Bohemia, retains its fairytale-like atmosphere to this day and is well-deserving of its inclusion on UNESCO's list of cultural heritage sites. Enjoy a stroll through the narrow, winding streets of the historical center, filled with Gothic, Renaissance and Baroque buildings from the times of the Rožmberk, Eggenberg and Schwarzenberg noble families. Visit the local castle, the second largest castle in the Czech Republic, filled with ancient furniture, artwork, tapestries and exquisitely adorned weapons.

## Subscribe to our Mailing List

at <http://www.iacapap2018.org/subscribe-to-mailing-list.htm>

to receive all information on registration opening, congress program news, accommodation availability, sightseeing tips and much more.

